

Curriculum Council

Focusing on School Improvement

Professional Development Survey Results End-of-Year Survey

1. Describe aspects of this year's curriculum council work you felt were valuable to the needs of the District.

- Administrative support is evident.
- Allowing sub-groups to meet separately.
- Curriculum Collaboration at CSIU & integrating units with neighboring districts (2)
- Defined agendas, with purposeful meetings.
- Different content areas are represented, and it was good to have various inputs.
- There is a purpose to our meetings.
- District-wide focus on reading improvement is a great idea, but at the secondary level, I'm not sure that we presented it properly and followed through with it enough to get teachers to buy into it.
- Good exchange of ideas.
- Sub-committees were used to focus on specific areas of need (i.e. literacy & HS school improvement.)
- Literacy Team-focus on writing
- Readicide book work and discussion (8)
- Reading is "key" to student learning; we must remain focused on that strategy.
- Reports on curriculum updates and changes
- Committee readings (helps keep everyone on the same page).
- Teams were used to solve problem areas (PSSA) (3)
- Wiki concept
- Development of productive in-services
- Working together K-12 keeps us on the same page (3)

2. Describe aspects of this year's curriculum council work you felt could have been avoided.

- There should be a clear ending time to meetings.
- Duplication between Curriculum Council, Literacy Team and School Improvement Team (3)
- Nothing (5)
- Money was spent on sending teachers to conferences. How can we make sure that money is put to good use?
- Few meetings with teachers involved within the curriculum
- Altered meeting times

3. Describe aspects you wish we would have focused on this year, but did not.

- Alignment of SAS
- Finish discussion on *Readicide*
- Planning for Summer Institute
- Nothing (4)
- Avoid going off on too many tangents or different directions at a single meeting. There were many concerns for this year so for next year, we could prioritize per meeting, focus, and see it through.
- Staying on track, prioritizing concerns
- Share PSSA success strategies & information K - 12
- The expectation that curriculum council would be involved in discussions or decisions on how to make the most efficient use of the new building.
- Wiki training (3)

4. Outline priorities you would like to see the group focus on for the 2010/2011 school year.

- Develop or use better non-fiction texts. Authentic reading materials are necessary.
- District-wide emphasis on specific, relevant and practical areas for improvement so everyone buys into it.
- Reading is “key” to student learning and must remain our focus.
- Improvement of Tech Ed curriculum and alignment with middle school
- Sharing ideas/strategies from school to school (K-12) for making students successful (3)
- Look at elementary science curriculum and align it with PSSA (3)
- Implementation of Keystone exams (4)
- More team meetings district-wide
- PSSA (3)
- Tech Ed curriculum approval (complete after entering new building)
- Re-evaluate 4Sight tests and their effectiveness
- Reading (4)
- What topics would core subjects like to see electives cover to reinforce tested standards?
- Writing curriculum established and used across all subject areas